

# Essential Standards and Course Descriptions

## Grades 6 World Languages

Hortonville Middle School | Greenville Middle School

The following document has been created with our parents in mind. The purpose is to communicate with parents related to the 'essential standards' being taught for every subject and in every grade level. Included is also a brief course description written by a collaborative team of teachers representing both middle schools. As a school district, we believe very strongly that although we have two unique middle schools, both schools must ensure a guaranteed and viable curriculum. What this means is that the same 'essential' learning being taught at HMS will also be taught at GMS to ensure that EVERY student, regardless of enrollment, will be prepared to enter Hortonville High School having learned prioritized academic and behavioral expectations.

**What is an 'essential standard'?** Every school district adopts academic standards for every area of study. The Hortonville Area School District is no different. Unfortunately, not all standards are created equal. This means that some standards have been predetermined by the teaching faculty as most critical or 'essential' for students to learn and demonstrate before moving on to the next grade level. These standards are assessed and reported out to parents on progress reports (formerly called report cards). We sometimes call these our 'must know' standards. This is not to say that all other standards, or 'nice to know standards', are not covered, but they may not be covered to the same level as our 'essential standards'.



### Subject: 6<sup>th</sup> Grade World Languages

**Course Description:** 6th grade World Language classes meet every other day for a semester. At this level, units review and expand upon content learned in earlier in elementary school, and begin to formally introduce students to foundational grammar concepts. Essential standards include listening, speaking, reading and writing in the target language, as well as understanding the culture in Spanish or German speaking countries.

**Topics for 6th grade Spanish include:** *places in the city, prepositions of location, formal and informal address, conversational questions and answers.* Our cultural focus is Guatemala.

**Topics for 6th grade German include:** *alphabet and numbers, formal and informal conversation, and a mini-unit on the mechanics of German nouns.* Our cultural focus is Austria.

### Essential Standards Taught:

## HASD WORLD LANGUAGE STANDARDS

### A: INTERPERSONAL CONVERSATION

Students in Wisconsin will engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions in a language other than their own.

#### A.a. Questions

I can request information in the form of a question.

#### A.b. Responses

I can respond appropriately to questions and comments.

### B: INTERPRETIVE: LISTENING

Students in Wisconsin will understand and interpret a language other than their own in its spoken form on a variety of topics.

### B: INTERPRETIVE: READING

Students in Wisconsin will understand and interpret a language other than their own in its written form on a variety of topics.

**B.a. Listening**

I can understand spoken language on familiar topics.

**B.b. Reading**

I can understand written language on familiar topics.

**C: PRESENTATIONAL: SPEAKING**

Students in Wisconsin will present information, concepts, and ideas to an audience of listeners on a variety of topics in a language other than their own.

**C: PRESENTATIONAL: WRITING**

Students in Wisconsin will present information, concepts, and ideas to an audience of readers on a variety of topics in a language other than their own.

**C.a. Speaking**

I can communicate information and ideas on familiar topics through speaking.

**C.b. Writing**

I can communicate information and ideas on familiar topics through writing.

**D: CULTURE: PRACTICES AND PRODUCTS**

Students in Wisconsin will demonstrate an understanding of the relationship between the practices, perspectives, and products of the cultures studied.

**D.a. Practices**

I can describe the cultural practices of the language I am studying.

**D.b. Products**

I can identify and describe products important to the culture I am studying.

**D.c. Geography**

I can identify geographic features.

**F: CONNECTIONS: ACROSS DISCIPLINES**

Students in Wisconsin will reinforce and further their knowledge of other disciplines through a language other than English.

**F.a. ELA**

I can further my knowledge of Language Arts in both English and my World Language.

**F.b. Other Content Areas**

I can further my knowledge of other content areas (*Social Studies, Science, Art, etc.*) while participating in my World Language Class activities.